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Patient Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DOB\_\_\_\_\_\_\_\_ Age\_\_\_\_\_\_ Grade\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_

Parents\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Quality of Life Survey**

Standardized August 2006 (>20)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **How often do the following symptoms occur?** | **Never**0 | **Not Often**1 | **Sometimes**2 | **A lot**3 | **Always**4 |
|  1. Headaches with reading or writing |  |  |  |  |  |
|  2. Words blur or slide together when reading |  |  |  |  |  |
|  3. Reads below grade level |  |  |  |  |  |
|  4. Loses place while reading |  |  |  |  |  |
|  5. Head tilt or closes an eye when reading |  |  |  |  |  |
|  6. Hard to copy from the board |  |  |  |  |  |
|  7. Doesn’t like reading or writing |  |  |  |  |  |
|  8. Leaves out small words when reading |  |  |  |  |  |
|  9. Poor handwriting, or hard to write on line |  |  |  |  |  |
| 10. Burning, itching, watery, or tired eyes |  |  |  |  |  |
| 11. Hard to understand what you’ve read |  |  |  |  |  |
| 12. Holds book very close |  |  |  |  |  |
| 13. Hard to pay attention when reading |  |  |  |  |  |
| 14. Hard to finish assignments on time |  |  |  |  |  |
| 15. Gives up easily; says “I can’t” before trying |  |  |  |  |  |
| 16. Bumps into things, knocks things over |  |  |  |  |  |
| 17. Homework takes too long |  |  |  |  |  |
| 18. Daydreams or off task at school |  |  |  |  |  |
| 19. Performing below potential |  |  |  |  |  |

Number of total marks in each column x 0=\_\_\_ x 1=\_\_\_ x 2=\_\_\_ x 3=\_\_\_ x 4=\_\_\_ ­

Multiply each line by its corresponding number

**Add scores for all columns together. Total score**\*

\* Total score greater than 20 indicates the child is at risk for a vision-based learning problem. Research conducted by Northeastern State University College of Optometry showed that children who scored 20 or greater on the symptoms checklist had an 80% chance of having vision problems that make it difficult to read, learn, and/or pay attention in class.

**Text:** 316.680.5279